



VIVEK TUTORIALS

Preliminary Examination

Std: SSC (E.M)

Subject: English (H.L)

Time: 3 Hours

Date : 28/Jan/2020

Max Marks: 80

SECTION 1 : LANGUAGE STUDY

Q.1 (A1) Do as directed: (Any 4)

(1) Write two compound words of your own:

1..... 2.....

(2) Make a meaningful sentence by using the given phrase:

Bear in mind

(3) Spot the error in the following sentence and rewrite it:

I had studied since morning

(4) Punctuate the following:

yes there is something about her goodbye

(5) Complete the following word chain:

Outstanding, groom, _____, _____, _____-(complete with noun/verb/verb)

(A2) Do as directed: (Any 2)

(1) Make a word register of 4 words related with the following word:

Travel abroad

(2) Change the speech:

(i) He exclaimed sadly that he was broke.

(ii) She says that she was in ninth class.

(3) Find out the principal clause and subordinate clause or clauses in the following sentences.

Nero fiddled while Rome burned.

(B) Do as directed: (Any One)

(i) Make two separate sentences of your own, using the word as a Noun in one and as a Verb in the other:

Experience

(ii) Change the degree of the following sentence into positive degree.

(1) Lazar is brighter than Stalin.

(2) Nursing is nobler than any many profession.

SECTION II : TEXTUAL PASSGAES

Q.2(A) Read the following passage and do the activities:

1. Complete the following: (2)

(a) Anil took me to.....

(b) It was pleasant to work with

(c) Anil taught me to write the.....

(d) Anil gave the food to a

I gave him my most appealing smile. "I want to work for you," I said.
"But I can't pay you."

I thought that over for a minute. Perhaps I had misjudged my man.

I asked, "Can you feed me?"

"Can you cook?"

"I can cook," I lied again.

"If you can cook, then may be I can feed you."

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

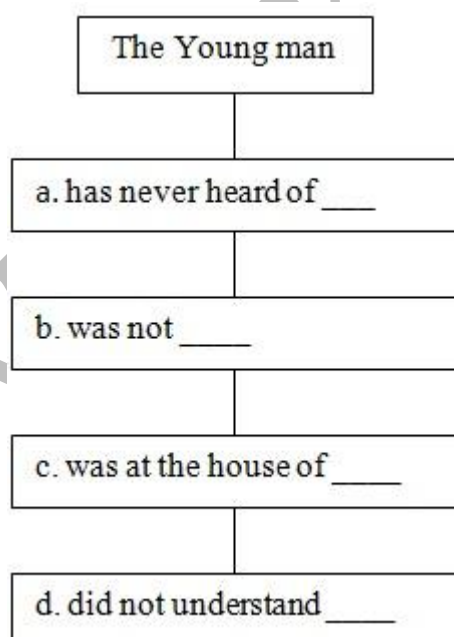
It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

2. (a) Why did he smile in the most appealing way? (1)
(b) What was his work in the morning? (1)
3. (a) Find from the text the collocation for the following: (1)
(i)dog (ii)man
(b) Arrange the following words in alphabetical order: (1)
pleasant, Perhaps, profit, pay
4. Frame a 'Wh' question to get the answer underlined: (2)
(a) I am making a profit of about a rupee a day.
(b) I made tea in the morning. .
5. Do you wish to employ a thief as a cook? Give reasons for your answer. (2)

(B) Read the following passage and do the activities:

10

1. Complete the web diagram. (2)



When I was a very young man, I was invited to dine at the house of a philanthropist. After a

wonderful dinner, our hostess took us to a large drawing room. Chairs were being arranged. "I'm arranging the chairs for a concert", my hostess said, "We're going to listen to a very good pianist."

Though everyone else was very happy, I was not. I did not understand classical music. I thought I was tone-deaf. I sat down so that I would not be impolite and waited for the concert to begin. I did not pay attention to the music after it began.

After a while, I heard everyone clapping, so I realised that the musical piece was over. Just then I heard a gentle, but firm voice saying, "You're fond of Bach?"

I knew as much about Bach as I did about nuclear physics. I was going to say something ordinary so that I could get out of the situation. I turned in order to look at my neighbour and I saw a very famous face. It was someone with a shock of white hair and a pipe. I knew that I must tell this man the truth. He looked at me as if my answer was very important.

"I do not know anything about Bach", I said, "I have never heard any of his music." He looked surprised.

"You have never heard of Bach?" he asked. He made it sound as if I had said that I had never taken a bath!

"I'd like to understand music so that I could understand Bach," I said, "but I'm not able to. I'm tone-deaf."

The old man got up.

"You will come up with me?" he asked. I just remained seated. "I'm requesting you to come with me", he said again.

So I went up with him. He took me to a room, which had a gramophone in it and asked, "What kind of music do you like?"

2. Complete the following statements: (2)

- (a) "I'd like to understand music so that _____"
- (b) "I'm requesting _____"
- (c) "I do not know _____"
- (d) "I have never _____"

3. List the words related to the following: (2)

- (a) Music (b) Profession

4. Change the following to reported speeches: (2)

- (a) "You will come with me?" he asked.
- (b) "I'd like to understand music so that I could understand Bach", I said.

5. What do you think the young man meant when he said, "I knew as much about Bach as I did about nuclear physics"? (2)

SECTION III : POETRY

Q.3(A) Read the following extract and do the activities:

5

1.Fill in the blanks: (2)

- (a) If God gives the _____ to man, man will adore this than him.
- (b) God told man to keep all the wealth he has given to him, but without rest of _____.

For if I should (said He)
 Bestow this jewel also on my creature,
 He would adore my gifts instead of me,
 And rest in Nature, not the God of Nature.
 So both should losers be.
 Yet let him keep the rest,
 But keep them with repining restlessness:
 Let him be rich and weary, that at last,
 If goodness lead him not, yet weariness
 May toss him to my breast.

2. (a) What would lead man towards God? (1)
 (b) Why did God not offer man with the gift of rest? (1)

3. Identify and explain the figures of speech used in the extract: (1)
 But keep them with repining restlessness

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format:

5

Title	Poet	Rhyme Scheme	Figure of speech	Theme or central Idea
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The Height of the Ridiculous

I wrote some lines once on a time
 In wondrous merry mood,
 And thought, as usual, men would say
 They were exceeding good.
 They were so queer, so very queer,
 I laughed as I would die;
 Albeit, in the general way,
 A sober man am I.
 I called my servant, and he came;
 How kind it was of him
 To mind a slender man like me,
 He of the might limb.
 "These to the printer," I exclaimed,
 And, in my humorous way,
 I added (as a trifling jest,)
 "There'll be the devil to pay."
 He took the paper, and I watched,
 And saw him peep within
 At the first line he read, his face
 Was all upon the grin
 He read the next; the grin grew broad
 And shot from ear to ear;
 He read the third; a chuckling noise
 I now began to hear.
 The fourth; he broke into a roar;
 The fifth; his waistband split;
 The sixth; he burst five buttons off,
 And tumbled in a fit.
 Ten days and nights, with sleepless eye,
 I watched that wretched man,
 and since, I never dare to write
 As funny as I can.

- Oliver Wendell Holmes

(1809-1894)

You can use the following points while appreciating the given poem.

Title, Poet, Theme, Central idea, Rhyme scheme, Figures of speech, Special features, Favourite line/lines, Why I like/don't like the poem.

SECTION IV : NON-TEXTUAL PASSAGES

Q.4(A) Read the following passage and do the activities:

15

1. True or False:

[2]

- (i) The famous milagai podi is also known colloquially as gun powder.
- (ii) Asafoetida originates from a fruit.
- (iii) The most commonly available form is compounded asafoetida
- (iv) India is the world's largest producer of compounded asafoetida.

Hing figures prominently in quite a few dal dishes, and is used in recipes for meat, vegetables and even fish. South Indian chutneys can't do without hing. The famous milagai podi also known colloquially as gun powder - is a south Indian dry chutney for idlis and dosas with hing. Asafoetida originates from a plant. It is the tall *Ferula Asafoetida* that has fine edible leaves and stalks. The roots of the asafoetida plant are thick and pulpy and also yield a similar resin as that of the stems. In fact, all parts of the plant smell. When the plants are about four or five years old, they develop very thick and fleshy, carrot shaped roots. The resin is collected from the roots. This procedure lasts for about three months from the first incision, by which time the plant has yielded up to nearly a kilo of resin and the root has dried up. Today, the most commonly available form is compounded asafoetida and that's what we use - a fine powder containing 30 per cent asafoetida resin, along with rice flour and gum Arabic. India is the world's largest producer of compounded asafoetida.

2. Answer the following:

[2]

- (i) Which are the other ingredients that are added to 30 percent hing to make compounded asafoetida ?
- (ii) What type of asafoetida is used in India?

3. Match the following:

[2]

- | A | B |
|------------------|-----------------|
| (i) pulpy | (a) noticeably |
| (ii) Prominently | (b) to produce |
| (iii) Yield | (c) a sharp cut |
| (iv) Incision | (d) fleshy |

4. Do as directed:

[2]

- (i) South Indian chutneys can't do without hing.
(Supply a suitable question tag from: can they, do they, don't they)
- (ii) India is the world's largest producer of compounded asafoetida.
(Change to comparative degree)

5. Can you think of any other spice, apart from Asafoetida that is commonly used in Indian food preparations and give your reasons why it is used.

[2]

Q4.(B) Summary Writing

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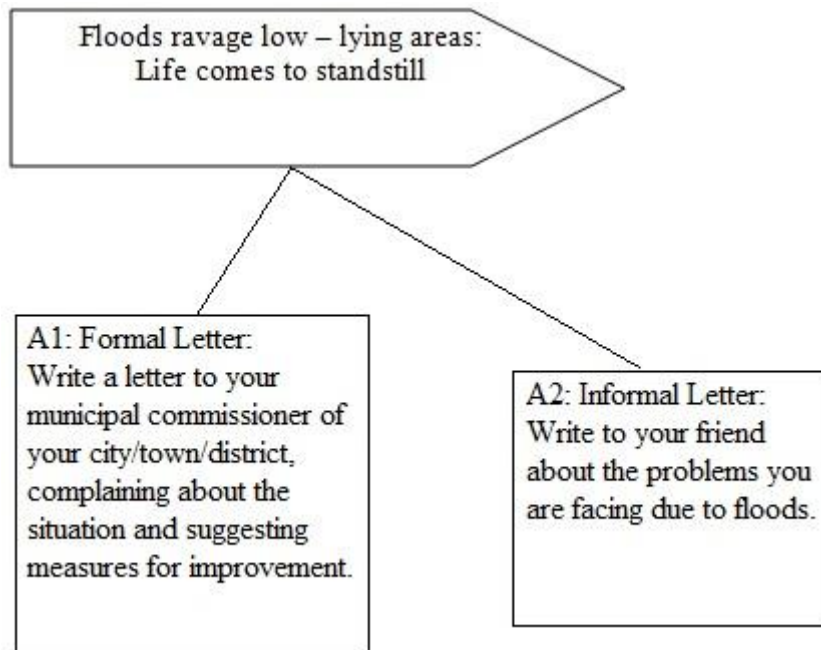
Read the passage given above and write the summary of it. Suggest a suitable title to your summary.

SECTION V : WRITING SKILL

Q.5(A) Letter Writing:

Read the following information and Attempt any one of the following activities:

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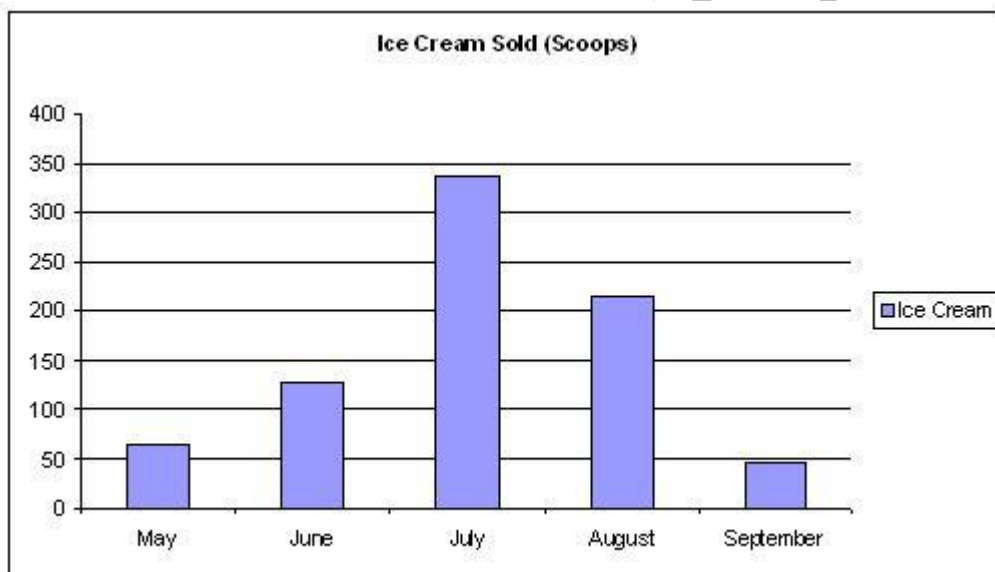


Q.6(A) Information Transfer

Information Transfer : Non-verbal to Verbal

5

Given below is a bar graph, showing sells of icecream (Scoops). Rewrite the information in the form of a paragraph.



OR

Information Transfer : Verbal to Non verbal

5

Imagine that you have gone to spend the weekend at your grandparents' residence. Write your experiences in the form of a diary.

- * grandparents 'welcome,
- * their hospitality,
- * their routine,
- * their temperament,
- * their wisdom, etc...

(B) Speech Writing

5

It is the last day of your school career. As a class representative, you are asked to make a speech to your fellow colleagues. Write out the speech.

OR

View - Counter View

5

Write your counterviews in a paragraph on the topic:

‘Navratri is a festival of music and dance’, on the basis

of the views given below – Add a few more points.

Views:

- It symbolizes happiness
- It is a festival of dance and music
- People enjoy it

Begin your paragraph as ‘I strongly oppose the conviction.....’

Q.7

SECTION VI : CREATIVE WRITING

(A) Expand the following:

5

A friend in need is a friend indeed

OR

Report Writing

5

“ Vriksha Rupan Samaroah ”

Your school Principal is
organizing tree plantation in
school compound for Std. 10th.
Parents of Std. 10th students are
also invited.

Day & Date: Sunday, 6th Dec,
2015.

Time: 10 am

Prepare a report for school magazine about Vrisha Rupan Samaroah. Use the points given in the invitation card.

Story or Narrating an experience : Attempt any one of the following activities.

(B) Writing a story :

5

Develop a story on a plant in about 80 - 100 words with the following ending. Give a suitable title to your story:

..... I started off as a tiny seed.

OR

Narrating an experience :

5

Narrate an experience in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for it.

There was once a man who suddenly felt an urge to meet _____

----- All the Best -----